

# Higher Institute of Engineering and Technology, Fifth Settlement



Civil Engineering Department

Course Specification					
Course Code: PHM0101	<b>Course Title: Mathematics (1)</b>				

1. Basic information						
Program Title	Civil Engineering Depart.					
Department offering the program	Civil Engineering Depart.					
Department offering the course	Engineering Mathematics and Physics department					
Course Code	PHM0101					
Year/level	first year / (First Level)					
Specialization	Minor					
Tooghing House	Lectures	Tutorial	Practical	Total		
Teaching Hours	4	2	0	6		

2. Co	urse Aims					
No.	Aim					
1	The purpose of this training is to provide students with the necessary skills to					
	effectively apply the principles of Calculus and its various applications. This includes					
	understanding and describing essential concepts such as Functions, Limits and					
	continuity, Differentiation and integration, as well as their applications.					
	Additionally, students will gain knowledge about Analytic Geometry and					
	its practical applications, including equations for straight lines, ellipses, parabolas,					
	hyperbolas, and circles. (AM2)					

3. Co	3. Course Learning Outcomes (CLOs)						
Clo1	Identify and formulate complex engineering problems by applying engineering						
	fundamentals, basic science, and mathematics.						
Clo2	Solve complex engineering problems by applying engineering fundamentals, basic						
	science, and mathematics.by applying engineering fundamentals, basic science, and						
	mathematics.						

4. Course Contents			
Topics	Week		
Derivatives and techniques of differentiation- introduction of conics	1		
Trigonometric functions: properties, derivatives - Parabola	2		
Chain rule, implicit, parametric differentiation- Parabola	3		
Extreme, points of inflection, asymptotes and curve fitting-Parabola.	4		
Indefinite integral and change of variables., Topics of parabola			
Definite integral, Ellipse	6		
Logarithmic and exponential functions: properties, derivatives and integrals-Ellipse	7		
Logarithmic and exponential functions: properties, derivatives and integrals- Hyperbola	8		
Integral of Trigonometric functions- Hyperbola	10		
Definite integral and its applications to area, volumes, arc length and surface-Rotation of axes.	11		



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Definite integral and its applications to area, volumes, arc length and surface- Planes.	12
L'Hopital Rule-Planes	13
L'Hopital Rule- straight line.	14
L'Hopital Rule- straight line.	15

5.	Tea	Teaching and Learning methods										
	Teaching and Learning Methods											
Course learning Outcomes (CLOs)	Lectures	Assignment	Labs	Research and Reports	Projects	Presentation	Site Visits	Discussion and Dialogue	Brain storm	E-Learning	Self-learning	Modeling and Simulation
Clo1	$\sqrt{}$		-	-	-	-	-			-	$\sqrt{}$	
Clo2	V	V	-	1	=	-	-	V	V	-		

#### 6. Teaching and Learning methods of Disabled Students

No.	Teaching Method	Reason
1	Additional Tutorials	X
2	Online lectures and assignments	X

#### 7. Students' Assessment

No.	Assessment Method	LOs
1	Attendance	
2	Reports	CLO2
3	Sheets	CLO2
4	quizzes	CLO2
5	Mid-term Exam	CLO2
6	Final Exam	CLO1, CLO2

7.2 Assessment Schedule					
No.	Assessment Method	Weeks			
1	Attendance	Weekly			
2	Reports	Bi-weekly			
3	Sheets	Weekly			
4	Quizzes	Bi-Weekly			



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5	Mid-term Exam	9
6	Final Exam	16

7.3 Weighting of Assessments						
	<b>Assessment Method</b>	Weights%	Weights			
	Reports / sheets / Activities	10%	15			
Teacher Opinion	Attendance	3.33%	5			
reacher opinion	Quizzes	10%	15			
	Mid-term exam	26.6%	40			
Final Exam		50%	75			
Total		100%	150			

#### 8. List of References

[1] I.A. Stegun & Milton Abramowitz, Handbook of Mathematical Functions: With Formulas, Graphs, and Mathematical Tables, Dover Publications Inc.; New edition 2022, ISBN-10: 0486612724

- [2] Sarhan M. Musa , Fundamentals of Technical Mathematics , - Publisher : Elsevier - Copy Right : 2015 -ISBN : 9780128019870
- [3] Stewart. J, "Calculus", 6th Edition, 2008.
- [4]Hamdy M. Ahmed, Mathematics (1), 2019, ISBN 978-977-469-0445
- [5]George B. Thomas, Calculus, Edition, 2016
- [6]James Stewart., Calculus, Edition, 2011, ISBN 007-124429-8

#### 9. Facilities required for teaching and learning

Lecture/Classroom

White board

Lecture room equipped with e-learning tools (computer, mike, etc.)

Data show

#### 10. Matrix of Course Content with Course LO's

Week No.	Topics	Aim	LO's
1	Derivatives and techniques of differentiation- introduction of conics	1	CLO1
2	Trigonometric functions: properties, derivatives - Parabola	1	CLO1
3	Chain rule, implicit, parametric differentiation- Parabola	1	CLO2
4	Extreme, points of inflection, asymptotes and curve fitting-Parabola.	1	CLO2



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	T 1 C' ', ' , 1 1 1 C ' 11		
5	Indefinite integral and change of variables.,	1	CLO1,CLO2
3	Topics of parabola		·
6	Definite integral, Ellipse	1	CLO1,CLO2
_	Logarithmic and exponential functions:	1	CLO1,CLO2
7	Logarithmic and exponential functions: properties, derivatives and integrals-Ellipse		CLO1,CLO2
	Logarithmic and exponential functions:	1	CLO1,CLO2
8	properties, derivatives and integrals-		CE01,CE02
	Hyperbola		
10	Integral of Trigonometric functions-	1	CLO1,CLO2
10	Hyperbola		0201,0202
	Definite integral and its applications to area,	1	CLO1,CLO2
11	volumes, arc length and surface- Rotation of		
	axes.		
12	Definite integral and its applications to area, volumes, arc length and surface- Planes.	1	CLO1,CLO2
12	volumes, arc length and surface- Planes.		, , , , , , , , , , , , , , , , , , , ,
13	L'Hopital Rule-Planes	1	CLO1,CLO2
	L'III mital Dula stusialet lina	1	· · · · · · · · · · · · · · · · · · ·
14	L'Hopital Rule- straight line.	1	CLO2
15	L'Hopital Rule- straight line.	1	CLO2
	L		• <b>-</b>

11. Matrix of Program LOs with Course LOs

	Program LOs	Course LOs				
	Identify, formulate, and solve complex engineering problems	CLO 1	Identify and formulate complex engineering problems by applying engineering fundamentals, basic science, and mathematics.			
Plo1	by applying engineering fundamentals, basic science, and mathematics.	CLO 2	Solve complex engineering problems by applying engineering fundamentals, basic science, and mathematics.by applying engineering fundamentals, basic science, and mathematics.			

Title	Name	Signature
Course coordinator	Dr. Eman Abdelaziz	أتمام
Program Coordinator:	Asso. Prof. Dr. Ahmed Hamdy	Dr. A. Hansol
Head of Department	Asso. Prof. Dr. Sherif Ahmed Mohamed	legar.
Date of Approval	1/10/2022	



#### Higher Institute of Engineering and Technology, Fifth Settlement



#### **Civil Engineering Department**

#### **Course Specification**

Course Code: PHM0102 Course Title: Physics (1)

1. Basic information						
Program Title	Civil Engineering Department					
Department offering the program	Civil Engineering Department					
Department offering the course	Engineering Mathematics and Physics department					
Course Code	PHM0102					
Year/level	First Level/ (1stSemester)					
Specialization	Minor					
Teaching Hours	Lectures	Tutorial	Practical	Total		
Teaching Hours	4	1	1	6		

2. Course Aims						
No.	Aim					
1	Training students to understand the properties of matter involves teaching them about units and dimensions, physical mechanics, potential energy gradient, circular motion, moment of inertia, elastic properties of materials, hydrostatics and surface tension, and hydrodynamics and viscosity. Additionally, students will learn about geometrical optics, including refraction of light, prisms, reflection of light, lenses, and lens aberration (AM2)					

3. Cou	3. Course Learning Outcomes (CLOs)					
CLO1	Identify and formulate complex engineering problems by applying engineering					
	fundamentals, basic science, and mathematics.					
CLO2	Solve complex engineering problems by applying engineering fundamentals, basic					
	science, and mathematics.by applying engineering fundamentals, basic science, and					
	mathematics.					
CLO4	Analyze and interpret data, assess by using statistical analyses to draw conclusions.					
CLO5	Evaluate findings and use statistical analyses and objective engineering judgment.					

4. Course Contents				
Topics	Week			
Introduction, Units and dimension	1			
Translational motion, Energy	2			
Rotational motion	3			
Moment of inertia	4			
Elasticity of length, shape and volume	5			
Energy stored in stretched wire, poison ratio, Bulk module's	6			
Absolute pressure, surface tension	7			
Capillarity and applications of surface tension	8			

#### 7. Students' Assessment



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Viscosity	10
Bernoulli's equation and its applications	11
Bernoulli's equation and its applications	12
Types of lenses and image formed	13
Types of lenses, mirrors and image formed	14
Laboratory Exam	15

5.	Te	Teaching and Learning methods										
		Teaching and Learning Methods										
Course learning Outcomes (CLOs)	Lectures	Assignment	Labs	Research and Reports	Projects	Presentation	Site Visits	Discussion and Dialogue	Brain storm	E-Learning	Self-learning	Modeling and Simulation
CLO1		V	V	-	-	-	-	-		-	V	-
CLO2	$\checkmark$			-	-	-	-	-	<b>V</b>	١		_
CLO4	$\sqrt{}$			-	-	-	-	-	7	•		_
CLO5	V			-	-	-	-			-	V	-

6. Teaching and Learning methods of Disabled Students					
No.	Teaching Method	Reason			
1	Additional Tutorials				
2	Online lectures and assignments				

7.1 Stu	7.1 Students' Assessment Method					
No.	Assessment Method	Los				
1	Attendance	CLO1, CLO2, CLO4, CLO5				
2	Sheets	CLO1, CLO2, CLO4, CLO5				
3	Quizzes	CLO1, CLO2, CLO4,				
4	Mid-term Exam	CLO1, CLO2, CLO4,				
5	Oral/ Practical Exam	CLO1, CLO2, CLO4, CLO5				
6	Final Exam	CLO1, CLO2, CLO4, CLO5				

7.2 Ass	essment Schedule	
No.	Assessment Method	Weeks



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1	Attendance	-
2	Sheets	Weekly
3	Quizzes	Bi-weekly
4	Mid-term Exam	9
5	Oral/ Practical Exam	15
6	Final Exam	16

7.3 Weighting of Assessments				
	Assessment Method	Weights%	Weights	
	Reports / sheets / Activities	-	-	
Teacher Opinion	Attendance	-	-	
reacher Opinion	Quizzes	6.6%	10	
	Mid-term exam	13.3%	20	
	Practical Attendance	3.33%	5	
Practical / Oral	Lab. Reports	3.33%	5	
Tractical / Oral	Lab. Activities / Projects			
	Final oral / practical exam	13.3%	20	
Final Exam		60%	90	
Total		100%	150	

#### 8. List of References

- 1- Raymond A. Serway 3, John W. Jewett . Physics for Scientists and Engineers (MindTap Course List) 10th Edition, Cengage Learning; 10th edition (January 1, 2018), ISBN-10 : 1337553271
- 2- Karl F. Kuhn, Frank Noschese, Jossey-Bass; Basic Physics: A Self-Teaching Guide, 3rd Edition (Wiley Self-Teaching Guides) 3rd edition (September 16, 2020) ISBN-10: 111962990X
- 1-Halliday, David, Fundamentals of physics / David Halliday, Robert Resnick, JearlWalker.—9th ed., John Wiley & Sons Inc., New York, 2011.
- 2- Physics for Scientists and Engineers with Modern Physics, Ninth Editio Raymond A. Serway and John W. Jewett, Jr. USA2014.

#### 9. Facilities required for teaching and learning

Lecture/Classroom

White board



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#### **Civil Engineering Department**

Lecture room equipped with e-learning tools (computer, mike,, etc.)

Data show

10. Matrix of Course Content with Course LO's				
Topics	Aim	CLO's		
Introduction, Units and dimension	1	CLO1		
Translational motion, Energy <b>Labs:</b> Practicing on measuring instruments (micrometer, and venire).	1	CLO1,CLO2		
Rotational motion <b>Labs:</b> Practicing on measuring instruments (micrometer, and	1	CLO1,CLO2		
venire).  Moment of inertia		CLO1,CLO2		
Labs: Hook's Law	1	CLO1,CLO2		
Elasticity of length, shape and volume <b>Labs:</b> Hook's Law	1	CLO2 ,CLO4		
Energy stored in stretched wire, poisson ratio, Bulk modulu's <b>Labs:</b> Archimedes Principle	1	CLO2 ,CLO4		
Absolute pressure, surface tension <b>Labs:</b> Archimedes Principle	1	CLO2 ,CLO4		
Capillarity and applications of surface tension <b>Labs:</b> Surface tension	1	CLO2, CLO4		
Viscosity Labs: Surface tension	1	CLO2, CLO4		
Bernoulli`s equation and its applications  Labs: Lenses	1	CLO2, CLO4		
Bernoulli`s equation and its applications  Labs: Lenses	1	CLO2, CLO4		
Types of lenses and image formed Labs:revision	1	CLO4,CLO5		
Types of lenses, mirrors and image formed Labs: Rivision	1	CLO4,CLO5		
Laboratory Exam	1	CLO1,CLO2		
	1	,CLO4,CLO5		

#### 11. Matrix of Program LOs with Course LOs

Program LOs		Course LOs	
	Identify, formulate, and solve	CLO 1	Identify and formulate complex engineering problems by applying engineering fundamentals, basic science, and mathematics.
PLO1	complex engineering problems by applying engineering fundamentals, basic science, and mathematics.	CLO 2	Solve complex engineering problems by applying engineering fundamentals, basic science, and mathematics.by applying engineering fundamentals, basic science, and mathematics.



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PLO2	Develop and conduct appropriate experimentation and/or simulation, analyze and interpret data, assess and	CLO4	analyze and interpret data, assess by using statistical analyses to draw conclusions.
	evaluate findings, and use statistical analyses and objective engineering judgment to draw conclusions.	CLO5	evaluate findings and use statistical analyses and objective engineering judgment.

Title	Name	Signature
Course coordinator	Assoc. Prof. Rehab Ali	Rohat
Program Coordinator:	Asso. Prof. Dr. Ahmed Hamdy	Dr. A. Hansol
Head of Department	Asso. Prof. Dr. Sherif Ahmed Mohamed	Page 1.
Date of Approval	1/10/2022	





#### **Course Specification**

Course Code: PHM0103 Course Title: mechanics (1)

1. Basic information				
Program Title	Civil Engineering	g Department.		
Department offering the program	Civil Engineering Department			
Department offering the course	Engineering Mathematics and Physics department			
Course Code	PHM0103			
Prerequisites	None			
Year/level	First year / level 1			
Specialization	Minor			
Tooghing Houng	Lectures	Tutorial	Practical	Total
Teaching Hours	2	2	0	4

2. Course Aims		
No.	Aim	
1	Providing students with academic skills to understand the principles of the mechanics and statics of particles, moments, Equilibrium equations and solve any problem in a simple and logical manner. (AM3)	

3. Course Learning Outcomes (CLOs)		
CLO1	Identify the principals of engineering mechanics, vectors, Forces and moments.	
	Solve Equilibrium's equations of particles Rigid Bodies in two and three dimensions and frames	

4. Course Contents	
Topics	Week
General principles , fundamental concepts , units of Measurements	1
Scalars and vectors, vector operations, vector addition of forces	2
Position vectors, force vector directed along line, Dot product and cross product	3
Moment of a force (scalar formulation and vector formulation)	4
Moment of a couple, equivalent system, resultants of force and couple system	5





Equilibrium of a particle, condition for the equilibrium of a particle, the free body diagram.	6
Coplanar force systems	7
Three- dimensional force systems	8
Condition for of a rigid boy in two dimensions, free body diagrams, equations of equilibrium.	10
Equilibrium of a rigid body in three dimension, free body diagrams, equations of equilibriums.	11
Simple trusses	12
Frames and machines (part 1)	13
Frames and machines (part 2)	14
General revision	15

5.	Tea	Teaching and Learning methods										
			T	eachi	ng an	d Lea	rning	Meth	ods			
Course learning Outcomes (CLOs)	Lectures	Assignment	Labs	Research and	Projects	Presentation	Site Visits	Discussion and	Brain storm	E-Learning	Self-learning	Modeling and Simulation
CLO1	$\sqrt{}$		-	-	-		-			-		
CLO2			-	-	1		-			-		

6. Stude	6. Students' Assessment				
6.1 Stude	6.1 Students' Assessment Method				
No.	Assessment Method	LOs			
1	Attendance	CLO1			
2	Written exam	CLO1, CLO2			
3	Discussions	-			
4	Mid Term Exam	CLO1, CLO2			
5	Class works	CLO1, CLO2			
6	Projects	-			
7	Researches	-			
8	Reports	-			
9	Presentations	-			
10	Quiz	CLO1, CLO2			
11	Skiz	-			

6.2 Ass	6.2 Assessment Schedule				
No.	Assessment Method	Weeks			
1	Attendance	Weekly			
2	Written exam	16			
3	Discussions	-			





4	Mid Term Exam	9
5	Class works	Bi-weekly
6	Projects	-
7	Researches	-
8	Reports	-
9	Presentations	-
10	Quiz	5 & 10
11	Skiz	-

7.3 Weighting of Assessments					
	Assessment Method	Weights%	Weights		
To all our Ominion	Class works Attendance	10%	10		
Teacher Opinion	Quiz	10%	10		
	Mid-term exam	20%	20		
Final Exam		60%	60		
Total		100%	100		

#### 8. List of References

- [1] Russell Hibbeler, Engineering Mechanics: Dynamics 14th Edition, Pearson; 14th edition (March 31, 2015), ISBN-10: 9780133915389
- [2] Merle Potter, E. Nelson, Charles Best & W. G. McLean, Schaum's Outline of Engineering Mechanics Dynamics, McGraw Hill; 7th edition (February 1, 2021), ISBN-
- 10:1260462862
- [3] Engineering Mechanics: Statics (11th Edition) R.C. HIBBELER, 2008
- [4] Engineering Mechanics: Statics (13th Edition) R.C. HIBBELER, 2010

#### 9. Facilities required for teaching and learning

Lecture/Classroom

White board

Lecture room equipped with e-learning tools (compute, mike, etc.)

data show

#### 10. Matrix of Course Content with Course LO's

No.	Topics	Aim	LO's
1	General principles , fundamental concepts , units of Measurements	1	CLO1
2	Scalars and vectors, vector operations, vector addition of forces	1	CLO1





3	Position vectors, force vector directed along line, Dot product and cross product	1	CLO1
4	Moment of a force ( scalar formulation and vector formulation)	1	CLO1
5	Moment of a couple, equivalent system, resultants of force and couple system	1	CLO1
6	Equilibrium of a particle, condition for the equilibrium of a particle, the free body diagram.	1	CLO1, CLO2
7	Coplanar force systems	1	CLO2
8	Three- dimensional force systems.	1	CLO2
10	Condition for of a rigid boy in two dimensions, free body diagrams, equations of equilibrium	1	CLO2
11	Equilibrium of a rigid body in three dimension, free body diagrams, equations of equilibriums.	1	CLO2
12	Simple trusses	1	CLO2
13	Frames and machines ( part 1)	1	CLO2
14	Frames and machines ( part 2)	1	CLO1, CLO2
15	General revision	1	CLO1, CLO2

#### 11. Matrix of Program LOs with Course Los

	Program LOs	Course Los				
	Identify, formulate, and solve	CLO 1	Identify the principals of engineerin mechanics, vectors, Forces and moments.			
PLO1	complex engineering problems by applying engineering fundamentals, basic science, and mathematics.	CLO 2	Solve Equilibrium's equations of particles Rigid Bodies in two and three dimensions and frames			

Title	Name	Signature
Course coordinator	Asso. Prof. Walaa Elnashar	وخاوويا
Program Coordinator:	Asso. Prof. Dr. Ahmed Hamdy	Dr. A. Hansol
Head of Department	Asso. Prof. Dr. Sherif Ahmed Mohamed	Paper.
Date of Approval	1/10/2022	







## Higher Institute of Engineering and Technology, Fifth Settlement



#### Civil Eng. Department

#### **Course Specification**

Course Code: MCE 0101 Course Title: Engineering drawing (1)

1. Basic information					
Program Title	Civil Engineering Depart.				
Department offering the program	Civil Engineering Depart.				
Department offering the course	Engineering Mathematics and Physics department				
Course Code	MCE 0101				
Prerequisites	None				
Year/level	Prep. Year / First Level				
Specialization	Minor				
/IS 11 TY	Lectures	Tutorial	Practical	Total	
Teaching Hours	2	4	0	6	

2. Co	2. Course Aims						
No.	Aim						
1	Providing students with the basic, knowledge and skills of engineering drawing concepts and principles, as well as fundamentals of drawing projections. The course also covers the basic principles of drawing with various applications. Students will learn to work efficiently by using data analysis and objective engineering judgment (AM3)						

3. Learni	3. Learning Outcomes (CLOs)					
CLO 1	Identify and formulate complex engineering problems by applying engineering fundamentals, basic science, and mathematics.					
CLO 2	Solve complex engineering problems by applying engineering fundamentals, basic science, and mathematics.by applying engineering fundamentals, basic science, and mathematics.					
CLO16	Communicate effectively – graphically, verbally and in writing – with a range of audiences using contemporary tools.					
CLO17	Use creative, innovative, and flexible thinking to respond to new situations.					



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4. Course Contents					
Topics	Week				
Introduction of principles of engineering lines used in drawing.	1				
Geometric construction theories of view derivation	2				
Orthographic projection of engineering bodies.	3				
Orthographic projection of engineering bodies.	4				
Projection of point, lines, surfaces, and bodies.	5				
How to divide of engineering drawing board and general engineering drawing	6				
Drawing engineering operations and some application on it.	7				
Drawing engineering operations and some application on it.	8				
Drawing of simple isometrics and its projections.	10				
Drawing of simple isometrics and its projections.	11				
Drawing of complicated isometrics with inclined surfaces.	12				
Drawing of complicated isometrics with inclined surfaces.	13				
Drawing of the third projection with the knowledge of the other projectors.	14				
Drawing of the third projection with the knowledge of the other projectors.	15				



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#### Civil Eng. Department

5. Teaching and Learning methods												
		ĭ	Te	achin	g and	Lear	ning I	Metho	ds			
Course learning Outcomes (LOs)	Lectures	Assignment	Labs	Research and Reports	Projects	Presentation	Site Visits	Discussion and Dialogue	Brain storm	E-Learning	Self-learning	Modeling and Simulation
CLO 1												
CLO 2						·						
CLO13						·						
CLO14		V					_					

#### 7. Students' Assessment

7.1 Students' Assessment Method						
No.	Assessment Method	LOs				
1	Attendance	Clo2, Clo16, Clo17				
2	Reports	Clo2, Clo16, Clo17				
3	Quizzes					
4	Mid-term Exam	Clo1, Clo2, Clo16, Clo17				
5	Final Exam	Clo1, Clo2, Clo16, Clo17				

7.2 Assessment Schedule					
No.	Assessment Method	Weeks			
1	Attendance	Weekly			
2	Reports	weekly			
3	Quizzes	-			
4	Mid-term Exam	9			
5	Final Exam	16			

7.3 Weighting of Assessments					
	Assessment Method	Weights%	Weights		



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#### **Civil Eng. Department**

	Reports	10%	10
<b>Teacher Opinion</b>	Attendance	10%	10
	Mid-term exam	20%	20
Final Exam		60%	60
Total		100%	100

7.3 Weighting of Assessments						
Assessment Method Weights% Weights Weights%						
	Reports / sheets / Activities			20%	30	
<b>Teacher Opinion</b>	Attendance	%40	60	6.67%	10	
-	Quizzes			-	-	
	Mid-term exam			%13.33	20	
Final Exam	<b>xam</b> Written exam		90	%60	90	
Total		%100	150	%100	150	

#### **8.List of References**

- [1] K. L. Narayana, P. Kannaiah, and K. Venkata Reddy 'Machine Drawing' New Age International (P) Ltd., 2006.
- [2] C. Simmons, D. Maguive, and N. Phelps, 'Manual of Engineering Drawing', Elsevier Ltd., 2009.
- [3] N. D. Bhatt, Engineering Drawing, Charotar Publiction; 54th Edition 2022, ISBN-10: 9385039709
- [4] R K DHAWAN, A Text Book of Engineering Drawing: Geometrical Drawing 3rd Rev. Edition 2006, Published by S Chand; ASIN: B00QUYKXI

	9. Facilities required for teaching and learning
Lecture	
White board	
Classroom	



## Higher Institute of Engineering and Technology, Fifth Settlement



#### Civil Eng. Department

#### 10. Matrix of Course Content with Course LO's

No.	Topics	Aim	LO's				
1	Introduction of principles of engineering lines used in drawing.	1	Clo1, Clo2				
2	Geometric construction theories of view derivation	1	Clo1, Clo2, Clo17				
3	Orthographic projection of engineering bodies.	1	Clo1, Clo16.				
4	Orthographic projection of engineering bodies.	1	Clo1, Clo16, Clo17				
5	Projection of point, lines, surfaces, and bodies.	1	Clo1, Clo16				
6	How to divide of engineering drawing board and general engineering drawing	1	Clo1, Clo17				
7	Drawing engineering operations and some application on it.		Clo16, Clo17				
8	Drawing engineering operations and some application on it.	1	Clo16, Clo17				
10	Drawing of simple isometrics and its projections.	1	Clo16, Clo17				
11	Drawing of simple isometrics and its projections.	1	Clo16, Clo17				
12	Drawing of complicated isometrics with inclined surfaces.	1	Clo1, Clo2, Clo16, Clo17				
13	Drawing of complicated isometrics with inclined surfaces.	1	Clo16, Clo17				
14	Drawing of the third projection with the knowledge of the other projectors.  Tutorials: Mid term	1	Clo16, Clo17				
15	Drawing of the third projection with the knowledge of the other projectors.	1	Clo1, Clo2, Clo16, Clo17				

#### 10. Matrix of Program LOs with Course LOs

Program LOs		Course LOs		
	Identify, formulate, and solve complex engineering problems by applying	CLO 1	Identify and formulate complex engineering problems by applying engineering fundamentals, basic science, and mathematics.	
Plo1	engineering fundamentals, basic science, and mathematics.	CLO 2	Solve complex engineering problems by applying engineering fundamentals, basic science, and mathematics.by applying engineering fundamentals, basic science, and mathematics.	



#### Higher Institute of Engineering and Technology, Fifth Settlement



#### Civil Eng. Department

Plo8	Communicate effectively – graphically, verbally and in writing – with a range of audiences using contemporary tools.	CLO16	Communicate effectively – graphically, verbally and in writing – with a range of audiences using contemporary tools.
Plo9	Use creative, innovative, and flexible thinking and acquire entrepreneurial and leadership skills to anticipate and respond to new situations.	CLO17	Use creative, innovative, and flexible thinking to respond to new situations.

Title	Name	Signature
Course coordinator	Dr / Mohamed Abdelrahman	
Program Coordinator:	Asso. Prof. Dr. Ahmed Hamdy	Dr. A. Hansole
Head of Department	Asso. Prof. Dr. Sherif Ahmed Mohamed	Paper.
Date of Approval	1/10/2022	



## Higher Institute of Engineering and Technology, Fifth Settlement



**Civil Engineering Department** 

#### **Course Specification**

Course Code: CSE0101 Course Title: Computer skills

1. Basic information						
Program Title	Civil Engineering Depart.					
Department offering the program	Civil Engineering Depart.					
Department offering the course	Communication and Electronics Engineering Depart.					
Course Code	CSE0101					
Year/level	Prep. Year / First Level					
Specialization	Minor					
Tooghing Hours	Lectures	Tutorial	Practical	Total		
Teaching Hours	2	1	-	3		

2. Co	2. Course Aims							
No.	Aim							
1	Work efficiently to Understand Hardware components of computer, data representation in computer, network classifications. Understand the fundamental programming and write programs using C language, find the output of any C programs, correct the errors, and draw their flow chart (AM1).							

3. Cour	3. Course Learning Outcomes (CLOs)							
CLO 2	Solve complex engineering problems by applying engineering fundamentals, basic science, and mathematics.by applying engineering fundamentals, basic science, and mathematics.							
CLO16	Communicate effectively – graphically, verbally and in writing – with a range of audiences using contemporary tools.							

4. Course Contents					
Topics	Week				
Computer hardware: Types of Computers, Central Processing Unit, Arithmetic and logic unit, and Control unit.					
Computer hardware: Input devices- output devices. 2					
Computer hardware: Memory types- Registers.	3				



#### Higher Institute of Engineering and Technology, Fifth Settlement



#### **Civil Engineering Department**

<b>Number systems:</b> Decimal- Binary- Octal -Hexadecimal numbers. Conversion from any number system to any number system. Addition in binary system	4
<b>Number systems:</b> Negative numbers in binary system one's and two's complement – sign magnitude. Subtraction in binary system	5
<b>Introduction to C programing language:</b> Variable types, Write an equation, Input and output commands, and flow charts.	6
C programing language: Decision making (if-else rule)	7
C programing language: Loops (for - while rules), and nested loops	8
C programing language: Write different programs	10
<b>C programing language:</b> Find and correct the errors in a program. Find the output of any program.	11
<b>Introduction to network:</b> Network classifications according to the network media, architecture, size and topology.	12
Multimedia: (images – videos -audio)	13-14
Practical Exam	15

5. Teaching and Learning methods												
		Teaching and Learning Methods										
Course learning Outcomes (LOs)	Lectures	Assignment	Labs	Research and Reports	Projects	Presentation	Site Visits	Discussion and Dialogue	Brain storm	E-Learning	Self-learning	Modeling and Simulation
CLO 2												
CLO16												

#### 6. Students' Assessment

6.1 Students' Assessment Method						
No.	Assessment Method	LOs				
1	Reports	CLO16				
2	Quizzes	CLO2				
3	Midterm exam	CLO2, CLO16				
4	Oral exam	CLO16				
5	Written exam	CLO2, CLO16				

6.2 A	Assessment Schedule	
No.	Assessment Method	Weeks



#### Higher Institute of Engineering and Technology, Fifth Settlement



#### **Civil Engineering Department**

1	Attendance	
2	Reports	5,6,12
3	Quizzes	4
4	Mid-term Exam	9
5	Oral Exam	15
6	Written exam	16

6.3 Weighting of Assessments								
	Assessment Method	Weights%	Weights	Weights%	Weights			
	Reports / sheets / Activities			5%	5			
Teacher Opinion	Attendance							
	Quiz 1 / Quiz 2	40%	40	%5	5			
	Mid-term exam			%20	20			
	Oral exam			%10	10			
Final Exam		60%	60	60%	60			
Total		100	100	100	100			

#### 7. List of References

- [1] Logic & Computer Design Fundametals by M. Morris Mano, Charles Kime, et al. | Mar 4, 2015
- [2] Mike McGrath, "C Programming in easy steps", 4th edition, 2012
- [3] Darrell Hajek & Cesar Herrera. Introduction to Computers, Independently published (May 19, 2022), ISBN-13: 979-8830413732
- [4] Kevin Wilson, Computer Fundamentals: The Step-by-step Guide to Understanding Computers, Independently published (August 1, 2021), ISBN-13: 979-8545912032

# 8. Facilities required for teaching and learning Lecture White board Data show Classroom Laboratory Usage

#### Matrix of Course Content with Course LO's

9.



#### Higher Institute of Engineering and Technology, Fifth Settlement



#### **Civil Engineering Department**

Topics	Aim	LO's
Computer hardware: Types of Computers, Central Processing Unit, Arithmetic and logic unit, and Control unit.	1	CLO2
Computer hardware: Input devices- output devices.	1	CLO2
Computer hardware: Memory types- Registers.	1	CLO2
<b>Number systems:</b> Decimal- Binary- Octal -Hexadecimal numbers. Conversion from any number system to any number system. Addition in binary system	1	CLO2
Number systems: Negative numbers in binary system one's and two's complement – sign magnitude. Subtraction in binary system	1	CLO2
<b>Introduction to C programing language:</b> Variable types, Write an equation, Input and output commands, and flow charts.	1	CLO2,CLO16
C programing language: Decision making (if-else rule)	1	CLO2,CLO16
C programing language: Loops (for - while rules), and nested loops	1	CLO2,CLO16
C programing language: Write different programs	1	CLO2,CLO16
C programing language: Find and correct the errors in a program. Find the output of any program.	1	CLO2,CLO16
<b>Introduction to network:</b> Network classifications according to the network media, architecture, size and topology.	1	CLO2,CLO16
Multimedia: (images – videos -audio)	1	CLO2
Practical Exam	1	CLO16

10. N	10. Matrix of Program LOs with Course LOs								
	Program LOs	Course LOs							
PLO1	Identify, formulate, and solve complex engineering problems by applying engineering fundamentals, basic science, and mathematics.	CLO 2	Solve complex engineering problems by applying engineering fundamentals, basic science, and mathematics.by applying engineering fundamentals, basic science, and mathematics.						
PLO8	Communicate effectively – graphically, verbally and in writing – with a range of audiences using contemporary tools.	CLO16	Communicate effectively – graphically, verbally and in writing – with a range of audiences using contemporary tools.						



#### Higher Institute of Engineering and Technology, Fifth Settlement



#### **Civil Engineering Department**

Title	Name	Signature
Course coordinator	Dr. Enas Mahmoud Elgbbas	3-1315-121
Program Coordinator:	Asso. Prof. Dr. Ahmed Hamdy	Dr. A. Hamsh
Head of Department	Asso. Prof. Dr. Sherif Ahmed Mohamed	lapar.
Date of Approval	1/10/2022	



#### Higher Institute of Engineering and Technology, Fifth Settlement



#### **Civil Engineering Department**

#### **Course Specification**

Course Code: HUM0101 Course Title: Technical Language

1. Basic information							
Program Title	Civil Engineering Depart.						
Department offering the program	Civil Engineering Depart.						
Department offering the course	Engineering Mathematics and Physics department						
Course Code	HUM0101						
Prerequisites	None						
Year/level	Prep. Year / Fir	st Level					
Specialization	Minor						
Total Live House	Lectures	Tutorial	Practical	Total			
Teaching Hours	2	0	0	2			

2. Course Aims							
No.	Aim						
1	The training program is designed to enhance students'-critical thinking, writing, and						
	English grammar skills. Additionally, it emphasizes the correct formatting of						
	numbers, equations, symbols, and various technical documents such as reports,						
	proposals, letters, and presentations. (AM2)						

3. Course	e Learning Outcomes (CLOs)
CLO15	Function efficiently as an individual and as a member of multi-disciplinary and
	multi- cultural teams.
CLO16	Communicate effectively – graphically, verbally and in writing – with a range of audiences using contemporary tools.

4. Course Contents	
Topics	Week
Review of English Grammar and Mechanics of Language (Capitalization – Punctuation)	1
Review of English Grammar and Mechanics of Language (Capitalization – Punctuation)	2



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# CVE

# Fifth Settlement Civil Engineering Department

Some characteristics of Technical Language (Abbreviation)	3
How to write numbers, units, equations, symbols, and units of measure	4
How to write numbers, units, equations, symbols, and units of measure	5
Technical words problems: such as jargons, Big words, Wordy phrases, Redundancies, Clichés, Nouns as adjectives, and Misused and troublesome words and phrases	6
Technical words problems: such as jargons, Big words, Wordy phrases, Redundancies, Clichés, Nouns as adjectives, and Misused and troublesome words and phrases	7
Technical words problems: such as jargons, Big words, Wordy phrases, Redundancies, Clichés, Nouns as adjectives, and Misused and troublesome words and phrases	8
Rules and Principals of technical writing	10
Rules and Principals of technical writing	11
Good technical writing	12
Good technical writing	13
Applications of technical writing	
• Letters	
• reports	14
• manuals	14
• proposals	
• presentations	
Applications of technical writing	
• Letters	
• reports	15
• manuals	13
<ul> <li>proposals</li> </ul>	
• presentations	

5. Teaching and Learning methods												
	Teaching and Learning Methods											
Course learning Outcomes (LOs)	Lectures	Assignment	Labs	Research and Reports	Projects	Presentation	Site Visits	Discussion and Dialogue	Brain storm	E-Learning	Self-learning	Modeling and



# Ministry of Higher Education Higher Institute of Engineering and Technology, Fifth Settlement



#### **Civil Engineering Department**

CLO15	$\sqrt{}$		$\sqrt{}$		$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	
CLO16	$\sqrt{}$					$\checkmark$	$\sqrt{}$	

6. Teaching and Learning methods of Disabled Students					
No. Teaching Method Reason					
1	Additional Tutorials	×			
2	Online lectures and assignments	×			

#### 7. Students' Assessment

7.1 Stud	7.1 Students' Assessment Method					
No.	Assessment Method	LOs				
1	Attendance	Clo15,CLO16				
2	Reports	CLO15, CLO16				
3	Quiz	-				
4	Mid-term Exam	-				
6	Written Exam	CLO15, CLO16				

<b>7.2</b> Ass	7.2 Assessment Schedule						
No.	Assessment Method	Weeks					
1	Attendance	Weekly					
2	Reports	Bi-weekly					
3	Quiz	-					
4	Mid-term Exam	9					
5	Written Exam	16					

7.3 Weighting of Assessments							
	Assessment Method	Weights%	Weights				
	Reports	20%	20				
Teacher Opinion	Attendance	10%	10				
	sheets	10%	10				
Final Exam		60%	60				
Total		100%	100				



## Higher Institute of Engineering and Technology, Fifth Settlement



#### **Civil Engineering Department**

#### 8. List of References

- [1]- D. J. Weatherford, "Technical Writing in Engineering Professions", 2016.
- [2] Phillip A. Laplante, "Technical Writing: A Practical Guide for Engineers and Scientists", CRC Press, 2nd edition, July 2018.
- [3]- Stephen Howe, Concise PhraseBook for Writing Academic English, Whole World Company Press (October 1, 2022), ISBN-10: 1903384095
- [4]- Mark Ibbotson, Cambridge English for Engineering Student's Book with Audio CDs (2) (Cambridge English For Series) Student Edition, Cambridge University Press; New Student edition 2020, ISBN-10: 0521715180

# 9. Facilities required for teaching and learning Lecture White board Classroom

10. Matrix of Course Content with Course LO's						
Topics	Aim	LO's				
Review of English Grammar and Mechanics of Language (Capitalization –Punctuation)	1	CLO15, CLO16				
Review of English Grammar and Mechanics of Language (Capitalization –Punctuation)	1	CLO15, CLO16				
Some characteristics of Technical Language (Abbreviation)	1	CLO15, CLO16				
How to write numbers, units, equations, symbols, and units of measure	1	CLO15, CLO16				
How to write numbers, units, equations, symbols, and units of measure	1	CLO15, CLO16				
Technical words problems: such as jargons, Big words, Wordy phrases, Redundancies, Clichés, Nouns as adjectives, and Misused and troublesome words and phrases	1	CLO15, CLO16				
Technical words problems: such as jargons, Big words, Wordy phrases, Redundancies, Clichés, Nouns as adjectives, and Misused and troublesome words and phrases	1	CLO15, CLO16				
Technical words problems: such as jargons, Big words, Wordy phrases, Redundancies, Clichés, Nouns as adjectives, and Misused and troublesome words and phrases	1	CLO15, CLO16				
Mid term		CLO15, CLO16				
Rules and Principals of technical writing	1	CLO15, CLO16				
Rules and Principals of technical writing	1	CLO15, CLO16				
Good technical writing	1	CLO15, CLO16				
Good technical writing	1	CLO15, CLO16				



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#### **Civil Engineering Department**

Applications of technical writing		CLO15, CLO16
• Letters		
• reports	1	
<ul> <li>manuals</li> </ul>	1	
<ul> <li>proposals</li> </ul>		
presentations		
Applications of technical writing		CLO15,CLO16
• Letters		
• reports	1	
<ul> <li>manuals</li> </ul>	1	
<ul> <li>proposals</li> </ul>		
presentations		

11. Matrix of Program LOs with Course LOs						
	Program LOs	Course LOs				
PLO7	Function efficiently as an individual and as a member of multi-disciplinary and multi- cultural teams.	CLO15	Function efficiently as an individual and as a member of multi-disciplinary and multi-cultural teams.			
PLO8	Communicate effectively – graphically, verbally and in writing – with a range of audiences using contemporary tools.	CLO16	Communicate effectively – graphically, verbally and in writing – with a range of audiences using contemporary tools.			

Title	Name	Signature
Course coordinator	Dr. Mona Naeem	
Program Coordinator:	Asso. Prof. Dr. Ahmed Hamdy	Dr. A. Hannel
Head of Department	Asso. Prof. Dr. Sherif Ahmed Mohamed	last,



# Ministry of Higher Education Higher Institute of Engineering and Technology, Fifth Settlement



#### **Civil Engineering Department**

Date of Approval	1/10/2022	
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Higher Institute of Engineering and Technology, Fifth Settlement Civil Engineering Department



#### **Course Specification**

Course Code: PHM0201 Course Title: Mathematics (2)

1. Basic information					
Program Title	Civil Engineering Depart.				
Department offering the program	Civil Engineering Depart.				
Department offering the course	Engineering Mathematics and Physics department				
Course Code	PHM0201				
prerequisite	none				
Year/level	Prep year / (First Level)				
Specialization	Minor				
Tanakina Hawa	Lectures	Tutorial	Practical	Total	
Teaching Hours	4	2	0	6	

2. Course Aims					
No.	Aim				
	Train students to practice the methodology of thinking and describing concepts of hyperbolic and inverse functions, derivatives, and identifying all techniques of integration. Additionally, teach students the algebra of matrices, solving linear systems, the theory of equations, and the algebra of infinite series. (AM2)				

3. Course Learning Outcomes (CLOs)					
CLO 3	Develop appropriate and identify all techniques of integration, Matrices, theory of equations and infinite series				
CLO 4	conduct appropriate by using all techniques of integration, Matrices, theory of equations and infinite series				
CLO5	Evaluate findings and use statistical analyses and objective engineering judgment				



#### Higher Institute of Engineering and Technology, Fifth Settlement Civil Engineering Department



4 Course Contents				
Topics	Week			
Introduction Hyperbolic and inverse functions and their properties-Matrices and their types.	1			
Derivative of hyperbolic and inverse functions-Inverse of matrix	2			
Integration of hyperbolic and inverse functions	3			
Linear systems and types of solutions.	4			
Integration by the method of substitution of trigonometric-Properties of Eigenvalues and eigenvectors of matrices method of solve it.	5			
Integration by the method of partial fractions.  Properties of Eigenvalues and eigenvectors of matrices method of solve it.	6			
Properties of Eigenvalues and eigenvectors of matrices method of solve it.	7			
Integration by the method of Parts- Theory of equations.	8			
Integration by the method of Parts- Theory of equations.	10			
Applications of the definite integral - Theory of equations.	11			
Integration by reduction-infinite series	12			
Integration by reduction- infinite series	13			
Wails' formula- infinite series	14			
Revision	15			

5. Teaching and Learning methods												
Course learning To					ning and Learning Methods							
Outcomes (CLOs)	Lectures	Assignment	Labs	Research and Reports	Projects	Presentation	Site Visits	Discussion and Dialogue	Brain storm	E-Learning	Self-learning	Modeling and
CLO 3		-	-		-	-	-	-	-	-	-	-
CLO 4	V	1	-	√	-	-	-	V	-	-	V	-
CLO 5	1	1	-	√	-	-	-	V	-	-	V	-



Higher Institute of Engineering and Technology, Fifth Settlement Civil Engineering Department



6. Teaching and Learning methods of Disabled Students				
No. Teaching Method Reason				
1	Additional Tutorials	×		
2	Online lectures and assignments	×		

#### 7. Students' Assessment

7.1 Students' Assessment Method				
No.	Assessment Method	LOs		
1	Attendance	CLO3,CLO5		
2	Reports	CLO4,CLO5		
3	Sheets	CLO4,CLO5		
4	Quizzes	CLO4,CLO5		
5	Mid-term Exam	CLO4,CLO5		
6	Final Exam	CLO3,CLO4,CL		
		O5		

7.2 Assessment Schedule		
No.	Assessment Method	Weeks
1	Attendance	weekly
2	Reports	Bi-weekly
3	Sheets	weekly
4	Quizzes	Bi-weekly
5	Mid-term Exam	9
6	Final Exam	16

7.3 Weighting of Assessments				
	Assessment Method	Weights%	Weights	
	Reports / sheets / Activities	10%	15	
Teacher Opinion	Attendance	3.33%	5	
	Quizzes	10%	15	
	Mid-term exam	26.6%	40	
Final Exam		50%	75	



#### Higher Institute of Engineering and Technology, Fifth Settlement



Civil Engineering Department

Total	100%	150
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#### 8. List of References

[1] Stewart. J, "Calculus", 6<sup>th</sup> Edition, 2008.

[2]Hamdy M. Ahmed, Mathematics (1), 2019, ISBN 978-977-469-0445

[3]George B. Thomas, Calculus, 3<sup>rd</sup> Edition, 2016 [4]James Stewart., Calculus, 4<sup>th</sup> Edition, 2011, ISBN007-124429-8

#### 9. Facilities required for teaching and learning

Lecture/Classroom

White board

#### 10. Matrix of Course Content with CourseC LO's

Topics	Aim	CLO's
Introduction Hyperbolic and inverse functions and their properties-Matrices and their types.	1	CLO3
Derivative of hyperbolic and inverse functions- Inverse of matrix	1	CLO3,CLO4,CLO5
Integration of hyperbolic and inverse functions	1	CLO3,CLO4,CLO5
Linear systems and types of solutions.	1	CLO3,CLO4,CLO5
Integration by the method of substitution of trigonometric-Properties of Eigenvalues and eigenvectors of matrices method of solve it.	1	CLO3,CLO4,CLO5
Integration by the method of partial fractions. Properties of Eigenvalues and eigenvectors of matrices method of solve it.	1	CLO3,CLO4,CLO5
Properties of Eigenvalues and eigenvectors of matrices method of solve it.	1	CLO3,CLO4,CLO5
Integration by the method of Parts- Theory of equations.	1	CLO3,CLO4,CLO5
Integration by the method of Parts- Theory of equations.	1	CLO3,CLO4,CLO5
Applications of the definite integral - Theory of equations.	1	CLO3,CLO4,CLO5
Integration by reduction-infinite series	1	CLO3,CLO4,CLO5
Integration by reduction- infinite series	1	CLO3,CLO4,CLO5
Wails' formula- infinite series	1	CLO3,CLO4,CLO5
Revision	1	CLO3,CLO4,CLO5



Higher Institute of Engineering and Technology, Fifth Settlement Civil Engineering Department



#### 11. Matrix of Program PLOs with Course CLos

Program PLOs		Course CLOs	
Plo2	Develop and conduct appropriate experimentation and/or simulation, analyse and interpret data, assess, and evaluate findings, and use statistical analyses and objective engineering judgment to draw conclusions.		Develop and conduct appropriate experimentation and/or simulation to draw conclusions.
			analyze and interpret data, assess by using statistical analyses to draw conclusions.
		CLO5	Evaluate findings and use statistical analyses and objective engineering judgment

Title	Name	Signature
Course coordinator	Dr. Eman Abdelaziz	أتمام
<b>Program Coordinator:</b>	Asso. Prof. Dr. Ahmed Hamdy	Dr. A. Hansel
Head of Department	Asso. Prof. Dr. Sherif Ahmed Mohamed	lapar.
Date of Approval	1/10/2022	





#### **Course Specification**

Course Code: PHM0202 Course Title: Physics (2)

1. Basic information					
Program Title	Civil Engineering	Department			
Department offering the program	Civil Engineering	Department			
Department offering the course	Engineering Mathematics and Physics department				
Course Code	PHM0202				
Year/level	Prep year / (first level)				
Specialization	Minor				
Tarakina Hanna	Lectures	Tutorial	Practical	Total	
Teaching Hours	4	1	1	6	

2. Co	2. Course Aims				
No.	Aim				
1	Training students to describe electricity: Vectors, electric field, electric potential, capacitors and dielectrics. Electromagnetism: Magnetic field, magnetic force, Biot-Savart law, Ampere's law, electromagnetic induction, alternating current. Heat and thermodynamics: Heat transfer, kinetic theory of gases, first law of thermodynamics. (AM2)				

3. Cou	3. Course Learning Outcomes (CLOs)				
CLO1	Identify and formulate complex engineering problems by applying engineering fundamentals, basic science, and mathematics.				
	fundamentals, basic science, and mathematics.				
CLO2	Solve complex engineering problems by applying engineering fundamentals, basic science, and mathematics.by applying engineering fundamentals, basic science, and mathematics.				
CLO5	evaluate findings and use statistical analyses and objective engineering judgment.				

4. Course Contents				
Topics	Week			
Coulombs Law	1			





Potential difference	2
Electric current	3
Capacitors	4
Magnetic Field	5
Inductance	6
Alternating current	7
RLc Circuit	8
Temperature measurement and Specific Heat.	10
Heat transfer and Properties of gases and Vapors	11
Thermodynamics	12
Heat Engines	13
Entropy	14
Laboratory Exam	15

5. Teaching and Learning methods												
	Teaching and Learning Methods											
Course learning Outcomes (CLOs)	Lectures	Assignment	Labs	Research and Reports	Projects	Presentation	Site Visits	Discussion and Dialogue	Brain storm	E-Learning	Self-learning	Modeling and Simulation
CLO1	$\sqrt{}$				ı		-			-	-	-
CLO2												
CLO5					1		-		$\sqrt{}$	-	•	-

6. Teaching and Learning methods of Disabled Students				
No.	Teaching Method	Reason		
1	Additional Tutorials			
2	Online lectures and assignments			

#### 7. Students' Assessment

#### 7.1 Students' Assessment Method





No.	Assessment Method	Los
1	Attendance	CLO1, CLO2, CLO4,
		CLO5
2	Sheets	CLO1, CLO2, CLO4,
		CLO5
3	Quizzes	CLO1
4	Mid-term Exam	CLO1, CLO2,
5	Oral/ Practical Exam	CLO1,CLO2,CLO5
6	Final Exam	CLO1,CLO2,CLO5

7.3 Weighting of Assessments						
	Assessment Method	Weights%	Weights			
	Reports / sheets / Activities	-	-			
Teacher Opinion	Attendance	-	-			
reacher Opinion	Quizzes	6.6%	10			
	Mid-term exam	13.3%	20			
	Practical Attendance	3.33%	5			
Practical / Oral	Lab. Reports	3.33%	5			
Tractical / Oral	Lab. Activities / Projects					
	Final oral / practical exam	13.3%	20			
Final Exam		60%	90			
Total		100%	150			

#### 8. List of References

1-Halliday, David, Fundamentals of physics / David Halliday, Robert Resnick, Jearl Walker, 9th ed., John Wiley & Sons Inc., New York, 2011.

2- Physics for Scientists and Engineers with Modern Physics, Ninth Edition, Raymond A. Serway and John W. Jewett, Jr. USA, 2014.

3- Jim Al-Khalili, "The Physics Book: Big Ideas Simply Explained", DK Publisher, 2020, ISBN: 978-0241412725

#### 9. Facilities required for teaching and learning





Lecture/Classroom
White board
Data Show

10. Matrix of Course Content with Course LO's					
Topics	Aim	CLO's			
Coulombs Law Labs:Introduction	1	CLO1			
Potential difference Labs:Introduction	1	CLO1,CLO2.			
Electric current  Labs: whetstone Bridge	1	CLO1,CLO2			
Capacitors Labs: whetstone Bridge	1	CLO2,CLO5			
Magnetic Field Labs: Ohms Law	1	CLO2,CLO5			
Inductance Labs: Ohms Law	1	CLO2,CLO5			
Alternating current Labs: RLC(inductor)	1	CLO1,CLO2, CLO5			
RLc Circuit Labs: RLC(Inductor)	1	CLO1,CLO2, CLO5			
Temperature measurement and Specific Heat. <b>Labs:</b> RLC(capacitor)	1	CLO1, CLO5			
Heat transfer and Properties of gases and Vapors <b>Labs:</b> RLC(capacitor)	1	CLO2,CLO5			
Thermodynamics Labs: Thermocouple	1	CLO2,CLO5			
Heat Engines Labs: Thermocouple	1	CLO2,CLO5			
Entropy Labs: Revision	1	CLO2,CLO5			
Laboratory Exam	1	CLO1,CLO2, CLO5			

11.	11. Matrix of Program LOs with Course LOs							
Program LOs		Course LOs						
PLO1	Identify, formulate, and solve complex engineering problems by applying engineering fundamentals, basic science,	CLO1	Identify and formulate complex engineering problems by applying engineering fundamentals, basic science, and mathematics.					



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#### **Civil Engineering Department**

	and mathematics.	CLO2	Solve complex engineering problems by
			applying engineering fundamentals, basic science, and mathematics.by applying
			engineering fundamentals, basic science, and mathematics.
	Develop and conduct	CLO5	evaluate findings and use statistical
	appropriate experimentation	CLOS	analyses and objective engineering
	and/or simulation, analyze and		judgment.
PLO2	interpret data, assess and evaluate findings, and use		
	statistical analyses and objective		
	engineering judgment to draw		
	conclusions.		

Title	Name	Signature
Course coordinator	Ass.Prof. Dr. Rehab Ali Ass.Prof.Dr. Ahmed Abdelbary	Rehat?
	Dr.Eman Abdelaziz	
Program Coordinator:	Asso. Prof. Dr. Ahmed Hamdy	Dr. A. Hamol
Head of Department	Asso. Prof. Dr. Sherif Ahmed Mohamed	lapar.
Date of Approval	1/10/2022	





#### **Course Specification**

Course Code: PHM 0203 Course Title: mechanics (2)

1. Basic information						
Program Title	Civil Engineering	g Department.				
Department offering the program	Civil Engineering Department.					
Department offering the course	Engineering Mathematics and Physics department					
Course Code	PHM 0203					
Year/level	Prep year / First I	Level				
Specialization	Minor					
Too shing Houng	Lectures	Tutorial	Practical	Total		
Teaching Hours	2	2	0	4		

2. Course Aims						
No.	Aim					
1	Providing students with academic skills to identify the principles of dynamics,					
	Rectilinear and Curvilinear motion, the Linear momentum, Angular momentum of					
	particles, and solve any problem in a simple and logical manner. (AM3)					

1. Cou	rse Learning Outcomes (CLOs)
CLO1	Identify the Rectilinear and the Curvilinear motion of particles (Position, Velocity,
	and acceleration) and the equations of motion.
CLO2	Solve the equations of motion in different coordinates, the Projectiles problems and
	the Loss of Kinetic Energy during the Impact of two objects.
CLO3	Develop the definition of Linear Momentum of particles, rate of change of Linear
	Momentum.

2. Cou	rse Contents	
	Topics	Week





<ul> <li>Kinematics of particles.</li> <li>Rectilinear motion of particles (Position, Velocity and acceleration) - two dimension.</li> </ul>	1
- Rectilinear motion of particles (Position, Velocity and acceleration) - three dimension.	2
- Curvilinear motion: cylindrical coordinates	3
- Curvilinear motion: normal and tangential (intrinsic) coordinates	4
- Motion of a projectile	5
- relative motion	6
<ul> <li>- Kinetics of particles. (Force and acceleration)</li> <li>- Newton's Second law of motion.</li> <li>- Equations of motion : rectangular coordinates</li> </ul>	7
Equations of motion: normal and tangential coordinates	8
Equations of motion : cylindrical coordinates	10
<ul> <li>Kinetics of particles: work and energy</li> <li>The work of a force</li> <li>Principle of work and energy</li> </ul>	11
<ul><li>Power and efficiency</li><li>Conservative force and potential energy</li></ul>	12
- Conservation of energy	13
Kinetics of particles: - Principle of linear impulse and momentum	14
- Conservation of linear momentum for a system of particles	1.5
- Impact	15

3. Teaching and Learning methods												
		Teaching and Learning Methods										
Course learning		ıt		pu		u	,,	pur	m	8	ıg	nd n
Outcomes	ıres		sc	. +3	ects	tatio	isits	on a gue	tori	nin	rnir	₽0 <u>1</u>
(CLOs)	ectu	ign	Lak		roje	sent		ussi		ea	les	ভ ≡
	Г	Ass		Res	4	Pre	Si	Discr D	$\mathbf{Br}$	Ξ.	Self	Mod Sin
Outcomes	E.	Assignment	Labs	=	Projects	Presentation	Site Visits	li	Brain storm	E-Learning	Self-learning	elin





Clo1		-	-	-	-	-	-	$\checkmark$	 •	•	-
Clo2	-	$\checkmark$	-		-	-	-	$\sqrt{}$			-
Clo3			-	-	-	-	-				

#### 4. Students' Assessment

6.1 Stud	6.1 Students' Assessment Method							
No.	Assessment Method	Clos						
1	Attendance	Clo1, Clo3						
2	Written exam	Clo1, Clo2, Clo3						
3	Discussions	Clo1, Clo2, Clo3						
4	Mid Term Exam	Clo1, Clo3						
5	Class works	Clo1, Clo3						
6	Projects	-						
7	Researches	1						
8	Reports	-						
9	Presentations	-						
10	Quiz	Clo1, Clo2, Clo3						
11	Skiz	-						

<b>6.2</b> Ass	6.2 Assessment Schedule					
No.	Assessment Method	Weeks				
1	Attendance	Weekly				
2	Written exam	16				
3	Discussions	Weekly				
4	Mid Term Exam	9				
5	Class works	Bi-weekly				
6	Projects	-				
7	Researches	-				
8	Reports	-				
9	Presentations	-				
10	Quiz	5 & 10				
11	Skiz	-				

6.3 Weighting of Assessments									
	Assessment Method	Weights%	Weights	Weights%	Weights				
	Discussions			2	2				
<b>Teacher Opinion</b>	Class works	40	40	8	8				
•	Quiz			10	10				





	Mid-term exam			20	20
Final Exam	Written exam	60	60	60	60
Total		100	100	100	100

#### 5. List of References

- [1] James, Meriam , L. G. Kraige , "Engineering Mechanics: Dynamics", (8th SI Version Edition), John Wiley & Sons, 2016, ISBN-10 : 1119044812
- [2] D.S. Kumar, "Engineering Mechanics (Statics & Dynamics)", S.K.Kataria and son, 2019, ISBN:9789350142929
- [3] Ferdinand P. Beer and E. Russell Johnston, Jr., "Vector Mechanics for Engineers: Dynamics", Edition adapted by McGraw Hill, New York, 2018, ISBN 101259977307

# 6. Facilities required for teaching and learning Lecture/Classroom White board Data show

8	3. Matrix of Course Content with Course LO's		
No.	Topics	Aim	LO's
1	<ul> <li>Kinematics of particles.</li> <li>Rectilinear motion of particles (Position, Velocity and acceleration) - two dimension.</li> </ul>	1	CLO1
2	- Rectilinear motion of particles (Position, Velocity and acceleration) - three dimension.	1	CLO1
3	- Curvilinear motion: cylindrical coordinates	1	CLO1
4	- Curvilinear motion: normal and tangential (intrinsic) coordinates	1	CLO1
5	- Motion of a projectile	1	CLO1
6	- relative motion	1	CLO1, CLO2
7	<ul><li>Kinetics of particles. (Force and acceleration)</li><li>Newton's Second law of motion.</li></ul>	1	CLO1, CLO2





	- Equations of motion : rectangular coordinates		
8	Equations of motion : normal and tangential coordinates	1	CLO1, CLO2
10	Equations of motion : cylindrical coordinates	1	CLO1, CLO2
11	<ul><li>Kinetics of particles: work and energy</li><li>The work of a force</li><li>Principle of work and energy</li></ul>	1	CLO2
12	<ul><li>Power and efficiency</li><li>Conservative force and potential energy</li></ul>	1	CLO2
13	- Conservation of energy	1	CLO1, CLO2
14	Kinetics of particles: - Principle of linear impulse and momentum - Conservation of linear momentum for a system of particles	1	CLO3
15	- Impact	1	CLO1, CLO3

7. Matrix of Program LOs with Course Los									
Program LOs		Course Los							
Plo1	Identify, formulate, and solve complex engineering problems by applying engineering fundamentals, basic science, and mathematics.	Clo1	Identify the Rectilinear and the Curvilinear motion of particles (Position, Velocity, and acceleration) and the equations of motion.  Solve the equations of motion in different coordinates, the Projectiles problems and the Loss of Kinetic Energy during the Impact of two objects.						
Plo2	Develop and conduct appropriate experimentation and/or simulation, analyse and interpret data, assess, and evaluate findings, and use statistical analyses and objective engineering judgment to draw conclusions	Clo3	Develop the definition of Linear  Momentum of particles, rate of change of Linear Momentum.						





Title	Name	Signature
Course coordinator	Dr. Wafaa Diab	وخاوديا ب
Program coordinator	Asso. Prof. Dr. Ahmed Hamdy	Dr. A. Honnok
Head of Department	Asso. Prof. Dr. Sherif Ahmed Mohamed	Papar,
Date of Approval	1/10/2022	





#### **Course Specification**

Course Code: PHM0204 Course Title: Chemistry

1. Basic information							
Program Title	Civil Engineering Department						
Department offering the program	Civil Engineering Department						
<b>Department offering the course</b>	Engineering Mathematics and Physics department						
Course Code	PHM0204						
Prerequisite	None						
Year/level	Prep year / (First level)						
Specialization	Minor						
T Y	Lectures	Tutorial	Practical	Total			
Teaching Hours	4	1	1	6			

2. Course Aims							
No.	Aim						
1	Training students to identify and formulate essential knowledge of the basic principles, laws, and theories of physical chemistry and applied chemistry, which are necessary for engineering students. The quantitative and theoretical study of the properties and structure of matter and their relation to the interaction of matter with energy will be discussed. (AM2)						

3. Course	3. Course Learning Outcomes (CLOs)						
CLO 1	Identify the equation of physical chemistry						
CLO 2	Solve quantitive problems in matter change						
CLO3	Conduct appropriate experimentation to analyze and objective engineering judgment to draw conclusion.						
CLO6	Apply engineering design to investigate the behavior of gases						

#### **4 Course Contents**

Topics Week
-------------





States of matter.	1
Gases.	2
Work done of gases.	3
Liquids.	4
Solid.	5
Solutions.	6
Thermochemistry.	7
Application on thermochemistry.	8
Laws of thermodynamics.	10
Application on thermodynamics.	11
Chemistry of Cement.	12
Water hardness and its treatment.	13
Water hardness and its treatment.	14
Revision	15

5. Teaching and Learning methods												
Course learning Outcomes		Teaching and Learning Methods										
(CLOs)												
	Lectures	Assignment	Labs	Research and Reports	Projects	Presentation	Site Visits	Discussion and Dialogue	Brain storm	E-Learning	Self-learning	Modeling and Simulation
CLO 1	$\sqrt{}$	1	-	$\sqrt{}$	-	-	-	-	√	-	V	-
CLO 2	V	V	-	V	-	-	-	-	<b>V</b>	-	√	-
CLO3	√	-	√	-	-	-	-	-	√	-	1	-
CLO6	V	-	-	-	-	-	-	-	√	-	<b>V</b>	-

#### 6. Teaching and Learning methods of Disabled Students





No.	Teaching Method	Reason
1	Additional Tutorials	×
2	Online lectures and assignments	×

#### 7. Students' Assessment

7.1 Students' Assessment Method			
No.	Assessment Method	Los	
1	Attendance	Clo3	
2	Reports	Clo1,clo2	
3	sheets	Clo1,clo2	
4	Quizzes	Clo1	
5	Mid-term Exam	Clo6	
6	Oral/ Practical Exam	Clo3	
7	Final Exam	Clo1,clo2,clo6	

7.2 Assessment Schedule			
No.	Assessment Method	Weeks	
1	Attendance	weekly	
2	Reports	Bi- weekly	
3	sheets	weekly	
4	Quizzes	Bi- weekly	
5	Mid-term Exam	9	
6	Oral/ Practical Exam	15	
7	Final Exam	16	





7.3 Weighting of Assessments			
	<b>Assessment Method</b>	Weights%	Weights
	Reports / sheets / Activities	5%	5
Teacher Opinion	Attendance	-	-
reacher Opinion	Quizzes	5%	5
	Mid-term exam	10%	10
	Practical Attendance	5%	5
Practical / Oral	Lab. Reports	5%	5
Tractical / Oral	Lab. Activities / Projects	-	-
	Final oral / practical exam	10%	10
Final Exam		60%	60
Total		100%	100

#### 8. List of References

- [1] Atkins. Peter, Julio de Paula, James Keeler, "Physical chemistry ", 11<sup>th</sup> ed , Oxford University Press, 2019.
- [2] I.N. Levine, "Physical chemistry", 6th ed, The McGraw-Hill Companies, 2009.
- [3] J. Brady and G. Humistom "General chemistry, Principles and structure", 5th ed, John Wiley and Sons Inc., 1990.
- [4] Francis A Carey, Robert M Giuliano, 11th ed, Mc Graw Hill Education, 2017.

#### 9. Facilities required for teaching and learning

Lecture





White board

#### 10. Matrix of Course Content with Course LO's

No.	Topics	Aim	LO's
1	States of matter Lab1:Introduction	1	CLO1,CLO3
2	Gases. <b>Lab2</b> :Determination of the concentration of sodium hydroxide solution using standard solution of hydrochloric acid.	1	CLO3,CLO6
3	Work done of gases. <b>Lab2</b> :Determination of the concentration of sodium hydroxide solution using standard solution of hydrochloric acid.	1	CLO3,CLO6
4	Liquids.  Lab3:Determination of the concentration of sodium carbonate solution by using a standard solution of hydrochloric acid.	1	CLO2,CLO3
5	Solid. <b>Lab3</b> :Determination of the concentration of sodium carbonate solution by using a standard solution of hydrochloric acid.	1	CLO2,CLO3
6	Solutions. <b>Lab4</b> :Determination of total hardness of water.	1	CLO2,CLO3
7	Thermochemistry. <b>Lab4</b> :Determination of total hardness of water.	1	CLO1,CLO3
8	Laws of thermodynamics. <b>Lab5</b> :Identification of the acidic radical (Anions).	1	CLO1,CLO3
10	Application on thermochemistry. <b>Lab5</b> :Identification of the acidic radical (Anions).	1	CLO1,CLO3
11	Application on thermodynamics. <b>Lab6</b> :Identification of the basic radical (Cations).	1	CLO1,CLO3
12	Chemistry of Cement. <b>Lab6</b> :Identification of the basic radical (Cations).	1	CLO2,CLO3
13	Water hardness and its treatment. <b>Lab7</b> : Revision	1	CLO2,CLO3
14	Water hardness and its treatment. <b>Lab7</b> :Revision	1	CLO2,CLO3
15	Revision.	1	CLO1,CLO2,CLO3,CLO6

#### 11. Matrix of Program PLOs with Course CLOs

Program PLOs Course CLOs	_
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	Identify, formulate, and solve complex engineering problems by applying engineering	CLO 1	Identify the equation of physical chemistry
PLO1	fundamentals, basic science, and mathematics.  Develop and conduct appropriate experimentation and/or simulation, analyse and interpret data, assess, and evaluate findings, and use statistical analyses and objective engineering judgment to draw conclusions.	CLO 2	Solve quantitive problems in matter change
PLO2	Develop and conduct appropriate experimentation and/or simulation, analyze and interpret data, assess, and evaluate findings, and use statistical analyses and objective engineering judgment to draw conclusions.	CLO3	Conduct appropriate experimentation to analyze and objective engineering judgment to draw conclusion.
PLO3	Apply engineering design processes to produce cost-effective solutions that meet specified needs with consideration for global, cultural, social, economic, environmental, ethical, and other aspects as appropriate to the discipline and within the principles and contexts of sustainable design and development.	CLO6	Apply engineering design to investigate the behavior of gases

Title	Name	Signature
Course coordinator	Ass.Prof. Dr. Rehab Ali	Rehat
	Ass.Prof .Dr. Nagwa Hussen	
Program Coordinator:	Asso. Prof. Dr. Ahmed Hamdy	Dr. A. Hansol





Head of Department	Asso. Prof. Dr. Sherif Ahmed Mohamed	Paper.
Date of Approval	1/10/2022	



### Ministry of Higher Education **Higher Institute of Engineering and Technology, Fifth Settlement**



Civil Engineering Department

#### **Course Specification**

Course Code: MCE 0201 Course Title: Engineering drawing & projection (2)

1. Basic information				
Program Title	Civil Engineeri	ng Depart.		
Department offering the program	Civil Engineering Depart.			
Department offering the course	Engineering Mathematics and Physics department			
Course Code	MCE 0201			
Prerequisites	None			
Year/level	Prep. Year / First Level			
Specialization	Minor			
Too shing Houng	Lectures	Tutorial	Practical	Total
Teaching Hours	2	4	0	6

2. Course Aims			
No.	Aim		
1	Providing students with the basic, knowledge and skills of engineering drawing concepts and principles, as well as fundamentals of drawing projections. The course also covers the basic principles of drawing with various applications. Students will learn to work efficiently by using data analysis and objective engineering judgment. (AM3)		

3. Learni	3. Learning Outcomes (LOs)		
CLO 3	Develop and conduct appropriate to Demonstrate the Methodology of solving problems in		
	orthographic views.		
CLO16	Communicate effectively – graphically, verbally and in writing – with a range of		
	audiences using contemporary tools.		
CLO17	Use creative, innovative, and flexible thinking to respond to new situations.		

#### **4 Course Contents**



### Ministry of Higher Education **Higher Institute of Engineering and Technology, Fifth Settlement**



Civil Engineering Department

Topics	Week
Review on the drawing of the third projector with the knowledge of the other projections.	1
How to make a section in the engineering drawing.	2
Definition of the different Types in section bodies.	3
Definition of the different Types in section bodies.	4
Intersections of bodies and surfaces and development of surfaces.	5
How to draw the screw and nut in screwed joints.	6
Drawing of the sections for different types of screwed joints.	7
Drawing of the sections for different types of screwed joints.	8
Identification for different of steel sections.	10
Identification for different of steel sections.	11
Drawing of the sections for different types of steel joints.	12
Drawing of the sections for different types of steel joints.	13
Assembly of some mechanical components.	14
Assembly of some mechanical components.	15

5. Teaching and Learning methods												
Course learning Outcomes			T	'eachii	ng and	l Lear	ning N	<b>1ethod</b> :	S			
(CLOs)	Lectures	Assignment	Labs	Research and Reports	Projects	Presentation	Site Visits	Discussion and Dialogue	Brain storm	E-Learning	Self-learning	Modeling and Simulation
CLO 3	V	-	-	V	-	-	-	$\sqrt{}$	-	-	-	-
CLO16	V	-	-	V	-	-	-	$\sqrt{}$	-	-	<b>V</b>	-
CLO17	V	-	-	V	-	-	-	V	-	-	1	-

#### 6. Teaching and Learning methods of Disabled Students



#### Ministry of Higher Education

### Higher Institute of Engineering and Technology, Fifth Settlement



Civil Engineering Department

No.	Teaching Method	Reason
1	Additional Tutorials	×
2	Online lectures and assignments	×

#### 7. Students' Assessment

7.1 Stu	7.1 Students' Assessment Method				
No.	Assessment Method	LOs			
1	Attendance	CLO3,			
		CLO16,CLO17-			
2	Reports	CLO3,			
		CLO16,CLO17			
3	Quizzes				
4	Mid-term Exam	CLO3, CLO16			
5	Final Exam	CLO3,			
		CLO16,CLO17			

7.2 Assessment Schedule				
No.	Assessment Method	Weeks		
1	Attendance	Weekly		
2	Reports	weekly		
3	Quizzes			
4	Mid-term Exam	9		
5	Final Exam	16		

7.3 Weighting of Assessments						
	Assessment Method	Weights%	Weights	Weights%	Weights	
	Reports / sheets / Activities			20%	30	
Teacher Opinion	Attendance	%40	60	6.67%	10	
	Quizzes			-	-	
	Mid-term exam			%13.33	20	
Final Exam	Written exam	%60	90	%60	90	
Total		%100	150	%100	150	



### Ministry of Higher Education **Higher Institute of Engineering and Technology, Fifth Settlement**



Civil Engineering Department

#### 8. List of References

- [1] C. Simmons, D. Maguive, and N. Phelps, 'Manual of Engineering Drawing', Elsevier Ltd., 2009.
- [2] Frederick Giesecke et al, Technical drawing. TenthEdition, Prentice Hall. (2011)
- [3] Mahesh Chandra Luintel, Engineering Drawing II, Heritage Publishers and Distributors Pvt. Ltd., (2019), ISBN: 978-9937-9365-1-4

#### 9. Facilities required for teaching and learning

Lecture/Classroom

White board

#### 10. Matrix of Course Content with Course CLO's

Topics	Aim	CLO's
Review on the drawing of the third projector with the knowledge of the other projections.	1	CLO3
How to make a section in the engineering drawing.	1	CLO3
Definition of the different Types in section bodies.	1	CLO4,CLO17
Definition of the different Types in section bodies.	1	Clo3, Clo17.
Intersections of bodies and surfaces and development of surfaces.	1	Clo3, Clo17
How to draw the screw and nut in screwed joints.	1	Clo3, Clo17
Drawing of the sections for different types of screwed joints.	1	Clo3, Clo17
Drawing of the sections for different types of screwed joints.	1	Clo3, Clo17.
Identification for different of steel sections.	1	Clo3, Clo17.
Identification for different of steel sections.	1	Clo3, clo16 , Clo17.
Drawing of the sections for different types of steel joints.	1	Clo3, clo16 , Clo17.
Drawing of the sections for different types of steel joints.	1	Clo3, clo16 , Clo17.
Assembly of some mechanical components.  Tutorials :Mid term	1	Clo3, clo16 , Clo17.
Assembly of some mechanical components.	1	Clo3, clo16 , Clo17.



#### Ministry of Higher Education

#### Higher Institute of Engineering and **Technology, Fifth Settlement**



Civil Engineering Department

11.	11. Matrix of Program PLOs with Course CLOs					
	Program PLOs	Course CLOs				
Plo2	Identify, formulate, and solve complex engineering problems by applying engineering fundamentals, basic science, and mathematics.	CLO 3	Develop and conduct appropriate to Demonstrate the Methodology of solving problems in orthographic views.			
Plo8	Communicate effectively graphically, verbally and in writing — with a range of audiences using contemporary tools.	CLO16	Communicate effectively – graphically, verbally and in writing – with a range of audiences using contemporary tools.			
Plo9	Use creative, innovative, and flexible thinking and acquire entrepreneurial and leadership skills to anticipate and respond to new situations.	CLO17	Use creative, innovative, and flexible thinking to respond to new situations.			

Title	Name	Signature
Course coordinator	Dr / Mohamed Abdelrahman	
Program Coordinator:	Asso. Prof. Dr. Ahmed Hamdy	Dr. A. Hamole
Head of Department	Asso. Prof. Dr. Sherif Ahmed Mohamed	Papari,
Date of Approval	1/10/2022	





#### **Course Specification**

Course Code: MCE0202 Course Title: Production Technology

1. Basic information						
Program Title	Civil Engineering Depart.					
Department offering the program	Civil Engineering Depart.					
Department offering the course	Engineering Mathematics and Physics department					
Course Code	MCE0202					
Year/level	Prep year / (First Level)					
Specialization	Minor					
Too shing House	Lectures	Tutorial	Practical	Total		
Teaching Hours	3	0	2	5		

2. Co	2. Course Aims						
No.	Aim						
1	The course focuses on graduating engineering cadres who are capable of working efficiently and effectively in various design areas, equipping architectural engineers with a comprehensive understanding of engineering materials, their classifications, and manufacturing processes. This enables them to make informed decisions in construction projects. The course also emphasizes the importance of safe machine and tool usage and effective teamwork, while adhering to safety and environmental regulations to ensure the creation of secure and sustainable architectural designs and structures.(AM1)						

3. Course Learning Outcomes (CLOs)				
CLO6	Apply engineering design processes to produce cost-effective solutions.			
CLO15	Function efficiently as an individual and as a member of multi-disciplinary and multi- cultural teams			





4. Course Contents				
Topics	Week			
Material properties	1			
Material classification	2			
Casting fundamentals	3			
Fundamentals of forming processes	4			
Bulk forming processes	5			
Sheet metal process	6			
Polymer forming processes	7			
Joining processes	8			
Fundamentals of Machining processes	10			
Machining processes	11			
Wood machining	12			
History of technology	13			
Fourth industrial revolutions	14			
Revision	15			

5. Teaching and Learning methods												
	Teaching and Learning Methods											
Course learning Outcomes (CLOs)	Lectures	Assignment	Labs	Research and Reports	Projects	Presentation	Site Visits	Discussion and Dialogue	Brain storm	E-Learning	Self-learning	Modeling and Simulation
CLO6								$\sqrt{}$		-	-	-
CLO15	V		V									

6. Teaching and Learning methods of Disabled Students				
No.	No. Teaching Method Reason			
1	Additional Tutorials	V		





2	Online lectures and assignments	V	
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#### 7. Students' Assessment

7.1 Students' Assessment Method					
No.	Assessment Method	LOs			
1	Attendance	CLO15			
2	Quizzes	CLO6, CLO15			
3	Mid-term Exam	CLO6			
4	Oral/Practical Exam	CLO6, CLO15			
5	Final Exam	CLO6, CLO15			

7.2 Assessment Schedule				
No.	Assessment Method	Weeks		
1	Attendance	Weekly		
3	Quizzes	Bi-weekly		
4	Mid-term Exam	9		
5	Oral/ Practical Exam	15		
6	Final Exam	16		

7.3 Weighting of Assessments						
	Assessment Method	Weights%	Weights			
	Quizzes	5	5			
<b>Teacher Opinion</b>	Attendance	5 %	5			
	Mid-term exam	20%	20			
Oral/ Practical exam	Oral	%10	10			
Final Exam		60%	60			
Total		100%	100			





#### 8.List of References

- [1] Manufacturing, Engineering and Technology, Serope Kalpakjian, Addison-Wesley. 2013
- [2] Bruce J. Black, "Workshop Processes, Practices, and Materials" Fourth Edition, Elsevir 2010.
- [3]R.Singh, "Introduction to Basic Manufacturing Processes and Workshop Technology" New Age International (P) Limited Publishers, New Delhi 2006.
- (4) Sreeramulu Moinikunta, "Production Technology: A Treatise Of Industrial Practices", Vol.1, Wiley Publisher, 2018, ISBN: 812657125X

#### 9. Facilities required for teaching and learning

Lecture/Classroom

White board

Data show

#### 10. Matrix of Course Content with Course LO's

Week No.	Topics	Aim	LO's
1	Material properties <b>Labs:</b> Casting processes workshop	1	CLO6
2	Material classification <b>Labs:</b> Casting processes workshop	1	CLO6
3	Casting fundamentals <b>Labs:</b> Forming workshop	1	CLO6
4	Casting processes <b>Labs:</b> Forming workshop	1	CLO6
5	Fundamentals of forming processes <b>Lab</b> : Welding workshop	1	CLO6
6	Bulk forming proceses <b>Lab</b> : Welding workshop	1	CLO6, CLO15
7	Sheet metal processes  Lab: Carpentary workshop	1	CLO6, CLO15
8	Polymer forming processes <b>Lab</b> : Carpentary workshop	1	CLO6, CLO15
10	Joining processes <b>Lab</b> : Machine workshop	1	CLO6, CLO15
11	Fundamentals of Machining processes <b>Lab</b> : Machine workshop	1	CLO6, CLO15
12	Machining processes <b>Lab</b> : Machine workshop	1	CLO6, CLO15
13	Wood machining <b>Lab:</b> Machine workshop	1	CLO6, CLO15
14	History of technology <b>Lab</b> : Revision	1	CLO6, CLO15
15	Fourth industrial revolutions  Lab: Oral Exam	1	CLO15





6. Matrix of Program LOs with Course LOs						
Program LOs			Course LOs			
PLO3	Apply engineering design processes to design to produce cost effective solutions that meet specified needs with consideration for global, cultural, social, economic, environmental, ethical, and other aspects as appropriate to the discipline and within the principles and contexts of sustainable design and development.	CLO6	Apply engineering design processes to produce costeffective solutions.			
PLO7	Function efficiently as an individual and as a member of multi-disciplinary and multi-cultural teams.	CLO15	Function efficiently as an individual and as a member of multi-disciplinary and multi-cultural teams.			

Title	Name	Signature
Course coordinator	Asso. Prof. Dr. Mohamed Awed	
Program Coordinator:	Asso. Prof. Dr. Ahmed Hamdy	Dr. A. Hansol
Head of Department	Asso. Prof. Dr. Sherif Ahmed Mohamed	lagar.
Date of Approval	1/10/2022	